Move Well Eat Well

Nurturing healthy eating at early childhood services

What are healthy eating behaviours?

Healthy eating behaviours include both the food we eat **and** how we eat it.

A healthy eater enjoys a variety of foods and:

- is comfortable with food and flexible with their eating
- can learn to like new foods
- listens to their body to know how much to eat
- enjoys mealtimes and engages with others.

Learning to enjoy a variety of food and become a healthy eater takes time and practice. Some people take longer than others. To become a healthy eater, children need lots of positive experiences to help build their comfort and skills with food.

What am I responsible for?

Feeding children and nurturing healthy eating is a shared job. Caregivers, early childhood services and children each have a defined role in feeding and eating:

Caregivers decide what food and drink is sent if lunchboxes are required. For babies, caregivers also decide whether to send breast milk or infant formula.

Early childhood services decide when and where children eat. If food is provided by the service, they choose what is offered for meals and/or snacks apart from breast milk and infant formula.

Babies from birth to around six months decide when they need to feed (hunger cues) and how much.

Older babies and small children decide how much, in what order and whether they eat at meal and snack times.

Read more about roles and responsibilities at mealtimes at:

https://doh.health.tas.gov.au/mwew/early_childhood_services/plant_fruit_and_veg_in_your_lunchbo x/nurturing_healthy_eating_at_mealtimes_in_the_early_childhood_setting



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How can early childhood services encourage healthy eating behaviours?

Remember that the role of '*what*' food (or whether to offer breastmilk or infant formula) sits with caregivers and/or the menu service and the '*how much*' sits with babies and children. Services can focus on making eating enjoyable. Try to make mealtimes:

Positive by:

- respecting the food and drinks (i.e. breast milk or infant formula) sent from home
- trusting children know how much they need to eat or drink and in which order
- removing any pressure around eating and drinking.

Relaxed by:

- developing a mealtime routine for babies from around 6 months and young children at the service
- allowing enough time to eat or drink
- having a comfortable place to eat and drink.

Social by:

- encouraging positive interactions and conversations
- role modelling your enjoyment of food and eating
- teaching appropriate mealtime behaviours.

